

Detra Price-Dennis

Teachers College, Columbia University
Department of Math, Science, and Technology
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EDUCATION

Doctor of Philosophy, The Ohio State University, Columbus, Ohio

Dissertation Title: *Practicing the Promise of Critical Pedagogy: Case Studies of Three Pre-Service Teachers Mediating the Meaning of Race, Equity, and Social Justice in Middle School Classrooms*

Program: Reading & Literacy in Early & Middle Childhood

Areas of concentration: middle childhood education and literacy education

Dissertation Chairs: Patricia Enciso (co-chair) and Valerie Kinloch (co-chair)

Master of Education, The Ohio State University, Columbus, Ohio

Bachelor of Science, Elementary Education, The Ohio State University, Columbus, Ohio

PROFESSIONAL APPOINTMENTS

2019- present	Teachers College, Columbia University, New York, NY Associate Professor of Education
2013-2019	Teachers College, Columbia University, New York, NY Assistant Professor, Elementary Inclusive Education
2017-2019	Faculty in Residence at the Office of Digital Learning Teachers College, Columbia University, New York, NY
2009-2013	University of Texas at Austin, Austin, Texas Assistant Professor, Language and Literacy Studies
2006-2009	The Ohio State University, Columbus, Ohio Program Manager & Lecturer: Middle Childhood M.Ed. Program
2004-2006	The Ohio State University, Columbus, Ohio Graduate Teaching Assistant
2001-2004	Gahanna-Jefferson School District, Gahanna, Ohio 4 TH and 5 TH Grade Classroom Teacher
1997-2001	Columbus City Schools, Columbus, Ohio 2 ND -5 TH Grade Classroom Teacher

AWARDS and HONORS

- 2020 Divergent Award for Excellence in 21st Century Literacies Research. Awarded by Initiative for 21st Century Literacies Research.
- 2017 Janet Emig Award for the publication ““Developing Curriculum to Support Black Girls’ Literacies in Digital Spaces” Published in *English Education*. The Conference on English Education sponsored by The National Council of Teachers of English.
- 2017 Early Career Award. Division K Teacher Education: The American Education Research Association.
- 2015 Dean’s Faculty Diversity Research Award. Teachers College, Columbia University.
- 2014 Janet Emig Award for the publication “Urban Fiction and Multicultural Literature as Transformative Tools for Preparing English Teachers for Diverse Classrooms.” Published in *English Education*. The Conference on English Education sponsored by The National Council of Teachers of English.
- 2013 Outstanding Journal of Early Childhood Teacher Education Award for the publication “Critically redefining and repositioning media texts in early childhood teacher education: What if? And why?” Presented by the National Association of Early Childhood Teacher Education.
- 2010–2013 Inducted into the Society for Teaching Excellence in the Academy of Teaching Fellows. Sponsored by the Academy of Distinguished Teachers. Presented at the University of Texas at Austin.
- 2005–2007 Rudine Sims-Bishop Fellowship in Children’s Literature. Sponsored by The Ohio State University. \$5,000.00

SELECTED PUBLICATIONS

(* Authored with doctoral student or classroom teacher)

Books

1. **Price-Dennis, D.** & Sealey-Ruiz, Y. (in press). *Advancing racial literacies in teacher education: Activism for equity in digital spaces*. Teachers College Press.
2. **Price-Dennis, D.** & Muhammad, G. (in press) *Black girls’ literacies: An edited collection*. Routledge.

Reference Guide

3. **Price-Dennis, D.** (2020). *Fostering critical inquiry about equity with children’s literature*. NCTE Publications.

Articles i

4. **Price-Dennis, D.**, Muhammad, G., Womack, E., McArthur, S.A., & Haddix, M. (2017). The multiple identities and literacies of Black girlhood: A conversation about creating spaces for Black girl voices. *Journal of Language and Literacy Education*, 13(2), 1-18.

5. ***Price-Dennis, D., & Matthews, G.** (2017). Preparing preservice teachers for 21st century classrooms. *English Journal*, 106(5), 99-102.
6. ***Price-Dennis, D., & Carrion, S.** (2017). Leveraging digital literacies for equity and social justice. *Language Arts*, 94(2), 190-195.
7. **Price-Dennis, D.** (2016). Developing curriculum to support black girls' literacies in digital spaces. *English Education*, 48(4), 337-361.
8. Mosley, M., Roser, N.L., Hoffman, J., Martinez, R., & **Price-Dennis, D.** (2016). "I couldn't have learned this any other way": Learning to teach literacy across concurrent practicum experiences. *Action in Teacher Education*, 38(1), 70-85.
9. Haddix, M., McArthur, S.A., Muhammad, G., **Price-Dennis, D.**, & Sealey-Ruiz, Y. (2016). At the kitchen table: Black women English educators speaking our truths. *English Education*, 48(4), 380-395.
10. ***Price-Dennis, D., Holmes, K., & Smith, E.** (2016). "I thought we were over this problem": Explorations of social justice in/through multicultural literature. *Equity and Excellence in Education*, 49(3), 313-335.
11. ***Price-Dennis, D., Holmes, K., and Smith, E.** (2015). Exploring digital literacy practices in an inclusive classroom. *The Reading Teacher*, 69(2), 195-205.
12. Roser, N., Mosley, M., Martinez, M., & **Price-Dennis, D.** (2015). A digital tool that grows and grows. *Reading and Writing Quarterly*, 31(2), 185-200.
13. Groenke, S., Haddix, M., Glenn, W., Kirkland, D, **Price-Dennis, D.**, & Coleman-King, C. (2015). Disrupting and dismantling the dominant vision of youth of color. *English Journal*, 104(3), 35-40.
14. ***Price-Dennis, D., Fowler-Amato, M., & Wiebe, M.** (2014). Developing an authentic writing curriculum: Pre-service teachers explore the use of writer's notebooks and digital texts. *Journal of Writing Teacher Education*, 3(2), 46-77.
15. ***Roser, N., Hoffman, J., Mosley, M., Price-Dennis, D., Peterson, K, & Chamberlain, K.** (2014). Pull up a chair and listen to them write. *Journal of Early Childhood Teacher Education*, 35(2), 150-167.
16. Haddix, M., & **Price-Dennis, D.** (2013). Urban fiction and multicultural literature as transformative tools for preparing English teachers for diverse classrooms. *English Education*, 45(3), 247-283.
17. Souto-Manning, M. & **Price-Dennis, D.** (2012). Critically redefining and repositioning media texts in early childhood teacher education: What if? And why? *Journal of Early Childhood Teacher Education*, 33(4), 304-321.
18. **Price-Dennis, D. & Souto-Manning, M.** (2011). (Re)Framing diverse preservice classrooms as spaces for culturally relevant teaching. *Journal of Negro Education*, 80(3), 223-238.

19. Enciso, P., Volz, A., **Price-Dennis, D.**, Durriyah T. (2010). Story club and configurations of literary and cross-cultural insight among immigrant and non-immigrant youth. *Fifty-Ninth Yearbook of the National Reading Conference*, 354–366.
20. **Price-Dennis, D.** (2010). Teacher research as a political act. *Childhood Education: Infancy through Early Adolescence*, 86(4), 273–276.

Book Chapter Publications

21. **Price-Dennis, D.** (2019). “What happens here can change the world”: Preparing literacy teachers in the digital age. In V. Kinloch, T. Burkhard, & C. Penn (Eds.). *Research on Race, Justice, and Activism in Literacy Teacher Education* (pp. 23-34). New York, NY: Teachers College Press.
22. Haddix, M., Garcia, A., & **Price-Dennis, D.** (2016). Youth, popular culture, and the media: Examining race, class, gender, sexuality, and social histories. In D. Appleman & K. Hinchman (Eds.) *Adolescent literacy handbook of practice-based research* (pp. 21-37). New York, NY: Routledge.
23. **Price-Dennis, D.** (2016). Determined to make a difference: Becoming a culturally responsive administrator. In S. Long, M. Souto-Manning, & V. Vasquez (Eds.), *Courageous leadership in early childhood education: taking a stand for social justice* (pp. 91-101). New York, NY: Teachers College Press.
24. **Price-Dennis, D.** (2015). Between a rock and a hard place: Learning to make peace with the system. In G. Theoharis and S. Dotger (Eds.). *On the high wire: Education professors walk between work and parenting* (pp. 41–48). Charlotte, NC: Information Age Publishing.
25. *French, K., Read, M., **Price-Dennis, D.**, Hyo-Jin, Y., Rodriguez, H., & Hughes, J. (2012). Exploring tablet computing in teacher education: The UT COE iPad working group. In P. Resta (Ed.), *Proceedings of the society for information technology & teacher education international conference* (pp. 2799–2801). Association for the Advancement of Computing in Education.
26. Katz, L., Ryan, C., Wilson, M., & **Price-Dennis, D.** (2012). Locating themes and trends in early childhood education in language arts. In V. Vasquez and J. Woods (Eds.). *Perspectives and provocations in early childhood education* (pp. 5–20). Charlotte, NC: Information Age Publishing.
27. Fairbanks, C. & **Price-Dennis, D.** (2011). Studies on popular culture and forms of multimodality. In V. Kinloch (Ed.), *Critical perspectives on education in urban settings* (pp. 143–144). New York, NY: Teachers College Press.
28. **Price-Dennis, D.**, & Ryan, C. (2010). “Curricular connections” in B. Kiefer & C. Tyson, *Charlotte Huck’s children’s literature: A brief guide*. New York, NY: McGraw-Hill.
29. **Price-Dennis, D.** (2010). National alliance of black school educators. In K. Lomotey (Ed.), *Encyclopedia of African American education*. (p. 472). Thousand Oaks, CA: Sage Publications.

Policy Statements

30. National Council of Teachers of English. (2019). *Definition of literacy in the digital age*. <https://ncte.org/statement/nctes-definition-literacy-digital-age/>

31. National Council of Teachers of English. (2018). *Expanding opportunities: Academic success for culturally and linguistically diverse students*. <https://ncte.org/statement/expandingopportun/>
32. National Council of Teachers of English. (2015). *Racial equity and anti-racist teaching in early childhood education*. <https://secure.ncte.org/library/NCTEFiles/RacialEquity.pdf>

Children's Literature Review Publications

33. Kiefer, B., **Price-Dennis, D.**, Dawes, E., Cueto, D., Siberson, F. & Ross, S. (2017). Charlotte Huck children's book award reviews. *Language Arts*, 95(2), 105-112.
34. ***Price-Dennis, D.**, Kiefer, B., Davila, D., Zapata, A., Siberson, F., Herbeck, J., & Ross, S. (2016). Charlotte Huck children's book award reviews. *Language Arts*, 94(2), 128-135.
35. *Roser, N., **Price-Dennis, D.**, Greeter, E. (2015). Writing matters for characters who write. *Voices from the Middle*, 23(2), 92 -94.
36. Kiefer, B, **Price-Dennis, D.**, Roser, N., Siberson, F., Davila, D., & Zapata, A. (2015). Charlotte Huck children's book award reviews. *Language Arts*, 93(2), 134-146.
37. **Price-Dennis, D.**, Beierle, M., Chase, M., Son, E.H., & Wissman, J. (2010). Children's literature reviews: Books that set their own standards. *Language Arts*, 87(5), 400-405.
38. **Price-Dennis, D.**, Schneider, C., Smith, J., Son, E.H., & Kiefer, B. (2008). Children's literature reviews: Books that focus on teaching and learning. *Language Arts*, 85(5), 405-408.

Other Publications

39. **Price-Dennis, D.** (2020). Reimagining culturally responsive pedagogy for online learning. *Impact on Instructional Improvement*, 45(1), 25-33.
40. **Price-Dennis, D.** (2020). Centering justice, equity, and anti-racism during remote learning. WNET Education. <https://www.wnet.org/education/blog/centering-justice-equity-and-anti-racism-during-remote-learning/>
41. ***Price-Dennis, D.**, Cruz, L., Eller, K., Knight, R., Mapes, N., Mateo-Toledo, J., & Truss, A. (2020). Curating media for social change. Media Literacy Now. <https://medialiteracynow.org/we-are-curating-media-for-socialchange/>
42. **Price-Dennis, D.** (2019). Black girls' literacies: Merging theory and practice. *School Library Journal*. <https://www.slj.com/?detailStory=black-girl-literacies-merging-theory-practice>.
43. The Black Girls' Literacies Collective. (2018). In dialogue. The Black girls' literacies collective statement. *Research in the Teaching of English*, 53(2), 173-177.

Journal Editorials

As co-editor of *Language Arts*, a journal published by the National Council of Teachers of English, I contributed to a themed editorial in each of the following issues.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (July 2011). Transformations and reflections: Editing language arts 2005–2011. In *Inquiries and Insights*, 88, 6, 407–408.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (May 2011). Defining achievement in language arts education. In *Stories of Achievement*, 88, 5, 335–336.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (March 2011). Remaking literacies across time and place. In *Remaking Literacies across Time and Place*, 88, 4, 259–260.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (January 2011). What rights do we owe children? In *The Rights of the Reader*, 88, 3, 187.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (November 2010). The importance of early childhood education: The first anniversary of NCTE's ECE Assembly. In *From the Beginning*, 88, 2, 91–92.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (September 2010). Language arts 2.0 and 1.8: Mindsets, modes, and adaptations. In *Language Arts in a 2.0 World*, 88, 1, 7–8.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (May 2010). Locating standards: Following students' learning. In *Language Arts: Locating Standards in Language Arts Education*, 87, 5, 335.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (March 2010). Strengths, resources, and shared visions: Collaboration. In *Language Arts: Collaborations for Change*, 87, 4, 239.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (January 2010). In support of a range of choices for all readers. In *Language Arts: Who is Reading. What is Being Read*, 87, 3, 167.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (November 2009). Equity, identity, and literacy. In *Language Arts: Equity, Identity, and Literacy*, 87, 2, 87.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (September 2009). Disciplining the language arts. In *Language Arts: Disciplining the Language Arts*, 87, 1, 7.

Refereed Conference Presentations

2020

Shrodes, A., Blackburn, M., **Price-Dennis, D.**, & **Greene, D.** (December 2020). *Tools of social critique and transformation: From YA literature to digital media in pursuit of liberatory futures*. Paper to be presented at the Literacy Research Association Conference in Houston, TX.

Price-Dennis, D. (November 2020). *Cultivating racial literacy through children's literature*. Paper presented at the National Council of Teachers of English in Denver, CO.

Price-Dennis, D. (November 2020). *Multimodal ways of knowing in preservice education: The*

confluence of literacy and aesthetics in teacher learning. Paper presented at the National Council of Teachers of English in Denver, CO.

Konstantinos, M., Lang, C., Hernández-Leo, D., & **Price-Dennis, D.** (March 2020). *Involving teachers in learning analytics design: Lessons learned from two case studies*. Paper presentation at the International Conference on Learning Analytics and Knowledge in Frankfurt, Germany was cancelled due to COVID-19.

2019

Price-Dennis, D. & Lang, C. (November 2019). *Data science for equity in literacy education*. Paper presented at the National Council of Teachers of English in Baltimore, MD.

Price-Dennis, D. (November 2019). *“Who is Stacey Dash?”: Examining black girls’ literacies in sociotechnical spaces*. Paper presented at the National Council of Teachers of English in Baltimore, MD.

Lang, C. & **Price-Dennis, D.** (March 2019). *CanoPy: Using python scripts to promote teacher-driven learning analytics*. Paper presented at Learning Analytics and Knowledge Conference in Tempe, AZ.

2018

Price-Dennis, D. (November 2018). *Developing curriculum to support black girls’ literacies in digital spaces*. Paper presented at the International Conference on Urban Education in Nassau, Bahamas.

Price-Dennis, D. & Hamza- Constantine, D. (November 2018). *Reading and writing our lives into existence: Exploring representations of identity and girlhood in literature*. Paper presented at the National Council of Teachers of English in Houston, TX.

Yoon, H., **Price-Dennis, D.**, & Templeton, T. (November 2018). *Fostering spaces of belonging for preservice teachers of color*. Paper presented at the Literacy Research Association Conference in Palm Springs, CA.

Price-Dennis, D., Haddix, M., & Muhammad, G. (January 2018). *Transformative tools for preparing literacy teachers to engage black girls’ literacies*. Paper presented at the Hawaii International Conference on Education in Honolulu, HI.

Price-Dennis, D., Hamza-Constantine, D., & Perez, A. (April 2018). *Hacking for social justice*. Paper presented at the American Education Research Association in New York, NY.

Price-Dennis, D., Colmenares, E. (April 2018). *Exploring the impact of field-based, supervisory practices in teaching for social justice*. Paper presented at the American Education Research Association in New York, NY.

Price-Dennis, D. & Lang, C. (June 2018). *Exploring teacher learning through stem teachers’ exploration of data using a domain specific coding language*. Paper presented at the International Learning Sciences Conference in London, England.

Price-Dennis, D. (November 2018). *Representation matters: Exploring female identity in children’s and young adult literature*. Paper to be presented at the National Council of Teachers of English in Houston, Texas.

2017

Price-Dennis, D. (November 2017). *The multiple identities and literacies of black girlhood: Creating spaces to center black girls’ literacies*. Paper presented at the National Council of Teachers of English in St. Louis, MO.

Enciso, P., Davilia, D. **Price-Dennis, D.**, Voltz, A. (November 2017). *Teaching with transformative literature: Centering dignity & equality in literary reading*. Paper presented at the National Council of Teachers of English in St. Louis, MO.

2016

Price-Dennis, D. (November 2016). *Envisioning possibilities: Preservice literacy teachers as anti-racists advocates*. Paper presented at the National Council of Teachers of English in Atlanta, GA.

Price-Dennis, D. (December 2016). *Black girls' literacies in digital spaces*. Paper presented at the Literacy Research Association in Nashville, TN.

Price-Dennis, D. Holmes, K., & Smith, E. (July 2016). *Challenging the system one tweet at a time*. Paper presented at the International Literacy Association in Boston, Massachusetts.

Price-Dennis, D., Haddix, M., & Mohammad, G. (July 2016). *The Multiple identities and literacies of Black girlhood: A conversation about creating spaces for Black girl voices*. Paper presented at the International Literacy Association in Boston, Massachusetts.

2015

Price-Dennis, D. & Haddix, M. (December 2015). *Worthy of our boys: Meditations and vexations about preparing teachers to educate African American males*. Paper presented at the Literacy Research Association Annual Conference in San Diego, CA.

Price-Dennis, D., Holmes, K., & Smith, E. (November 2015). *Creativity matters: Producing stop-motion animation films to support 21st-century literacies*. Paper presented at The National Council of Teachers of English Annual Conference in Minneapolis, MN.

Price-Dennis, D., Holmes, K., & Smith, E. (July 2015). "What about the Huffington Post?" *Exploring social issues with digital tools*. Paper presented at the International Literacy Association in St. Louis, MO.

Price-Dennis, D. (May 2015). *The multiple identities and literacies of Black Girlhood: A conversation about creating spaces for Black Girl voices*. Paper presented at Penn Summit on Black Girl and Women in Education in Philadelphia, PA.

2014

Price-Dennis, D., Holmes, K., & Smith, E. (October, 2014). "America is never America": *Explorations of social justice in multicultural literature*. Paper presented at the American Educational Studies Association Conference in Toronto, Canada.

Haddix, M & **Price-Dennis, D.** (November 2014). *Urban fiction and multicultural literature as transformative tools for preparing English teachers for diverse classrooms*. Paper presented at International Conference on Urban Education in Montego Bay, Jamaica.

Price-Dennis, D., Holmes, K., & Smith, E. (November 2014). *Creating dialogical digital spaces for literacy learning*. Paper presented at The National Council of Teachers of English Annual Conference in Washington, DC.

Price-Dennis, D., Holmes, K., & Smith, E. (December, 2014). *Changing the game: How digital explorations impact multicultural children's literature*. Paper presented at the Literacy Research Association in Marco Island, FL.

2013

- Price-Dennis, D.** (December 2013). *Language arts 2.0: Exploring pedagogies of possibility in culturally diverse settings*. Paper presented at Literacy Research Association in Dallas, TX.
- Roser, N., Hoffman, J., & **Price-Dennis, D.** (December 2013). *Teaching new authors: Learning to identify and draw on the strengths in children's writing*. Paper presented at Literacy Research Association in Dallas, TX.
- Price-Dennis, D.**, Roser, N., & Schallert, D. (December 2013). *Developing 21st century teachers: Learning to assess children's literacy practices during writing conferences using emerging mobile technologies*. Paper presented at Literacy Research Association in Dallas, TX.
- Price-Dennis, D.**, Fowler- Amato, M., & Wiebe, M. (May 2013). *Pre-service teachers explore their multimodal compositions to develop a culturally relevant writing curriculum*. Paper presented at the American Education Research Association in San Francisco, CA.
- Price-Dennis, D.** (May 2013). *Race, pedagogy, and praxis: Preservice teachers learn how to navigate separate and unequal schooling practices*. Paper presented at the American Education Research Association in San Francisco, CA.
- Price-Dennis, D.** (May 2013). *"Becoming teachers who honor our students": Culturally relevant pedagogy in the 21st century*. Paper presented at the American Education Research Association in San Francisco, CA.

2012

- Price-Dennis, D.** (October 2012). *Pedagogy and praxis: Creating a social justice framework for service learning initiatives*. Paper presented at the Critical Service-Learning Initiatives and Community Engagement Conference in Columbus, OH.
- Price-Dennis, D.** & Fowler-Amato, M. (December 2012). *"How can we teach our students things we have never tried?": Pre-service teachers explore their multimodal compositions to develop writing curriculum*. Paper presented at the Literacy Research Association in San Diego, CA.
- Price-Dennis, D.** & Souto-Manning, M. (April 2012). *(Re)Framing diverse preservice classrooms as spaces for culturally relevant teaching*. Paper presented at the American Education Research Association in Vancouver, B.C.
- Price-Dennis, D.** (April 2012). *Constructing a critical perspective on teaching writing: learning from the experience of a middle-school preservice teacher*. Paper presented at the American Education Research Association in Vancouver, B.C.
- French, K., Read, M., **Price-Dennis, D.**, Yoon, H. -J., Rodriguez, H., Hughes, J., & Pazey, B. (March 2012). *Exploring tablet computing in teacher education: The UT COE iPad working group*. Society for Information Technology & Teacher Education International Conference in Austin, Texas.

2011

- Price-Dennis, D.** (June 2011). *Literature as a transformative teaching tool for preparing English teachers for diverse classrooms*. Paper presented at Conference on English Education in New York, NY.
- Roser, N., **Price-Dennis, D.**, Peterson, K., & Chamberlain, K. (May 2011). *Teaching to learn from young writers*. Paper presented at the International Reading Conference in Orlando, FL.

Mosley, M., & **Price-Dennis, D.** (May 2011). *Using cases from teachers' own classrooms toward equitable practices in literacy*. Paper presented at the American Education Research Association in New Orleans, LA.

2010

Price-Dennis, D. (December 2010). *Bridging the field-coursework divide in teacher education: an examination of "third spaces"*. Paper presented at the National Reading Conference in Ft. Worth, TX.

Price-Dennis, D. (December 2010). *Towards a critical writing pedagogy: Navigating the sociopolitical realm of literacy education*. Paper presented at the National Reading Conference in Ft. Worth, TX.

Price-Dennis, D. (December 2010). *"Who else will address these issues if we don't": Preservice teachers learn to develop critical perspectives in literacy education*. Paper presented at the National Reading Conference in Ft. Worth, TX.

Price-Dennis, D. (November 2010). *Current explorations in language arts teacher education*. Paper presented at the National Council of Teachers of English Annual Conference in Orlando, FL.

Price-Dennis, D. (November 2010). *Re-presenting the world with literature into the social studies curriculum*. Paper presented at the National Council of Social Studies in Denver, CO.

Price-Dennis, D. (April 2010). *Developing critical social practices: A close look at how novice teachers sense of theory in practice*. Paper presented at the American Education Research Association in Denver, CO.

Mosley, M., **Price-Dennis, D.**, Zoch, M. and the Austin Social Justice Teacher Inquiry Group. (March 2010). *Culturally relevant texts as invitations to language and literacy: engaging students with racism, community, and local issues*. Paper presented at the Texas National Association for Multicultural Education Conference, The University of North Texas, Denton, TX.

2009

Enciso, P., Volz, A., **Price-Dennis, D.**, Durriyah, T. (December 2009). *Jinns, neon signs, and Final Fantasy: Gathering Stories for literary and cross-cultural insight with immigrant and non-immigrant youth*. Paper presented at the National Reading Conference in Albuquerque, NM.

Price-Dennis, D. (November 2009). *Cultivating new teachers for diverse classrooms: Preparing language arts teachers to address complex social issues in middle school*. Paper presented at the National Council of Teachers of English Annual Conference in Philadelphia, PA.

Price-Dennis, D. (April 2009) *Pedagogies of possibility for critical consciousness*. Paper presented at the American Education Research Association in San Diego, CA.

INVITED TALKS

Price-Dennis, D. (2020). Keynote Panelist for Redes que Transformam Conference. Lemann Foundation.

Price-Dennis, D. (2020). Conversation with Trevor Noah. NCTE Convention.

Price-Dennis, D. (2020). Equity, antiracism, and remote teaching and learning strategies webinar. University of Pittsburgh.

Price-Dennis, D. (2020). Culturally responsive approaches to online teaching and learning [Powerpoint].

Price-Dennis, D. (2020). Keynote address for *Indiana youth institute's Learning through change summit*.

Price-Dennis, D. (2020). Keynote address for *Columbia university global center*. Nairobi, Kenya.

<https://www.youtube.com/watch?v=aWcH8Ub4qEs>

Price-Dennis, D. (2019). Keynote address at the *Dean's forum for racial literacy*. St. Paul: St. Thomas University

Price-Dennis, D. (2017). Keynote address at the *Language series: Building on students' linguistic and cultural assets for academic success*. New York: Bank Street College.

Price-Dennis, D. (2017). Keynote address at the *Summer literacy institute*. Boston: Boston University.

TEACHING

Teachers College, Columbia University

MSTU 5002	Culture, Media and Education
MSTU 4023	Cinema as Cross-Cultural Communication
MSTU 4049	Technologies and Literacies
MSTU 5199	Reimagining Education for Social Change: Public Pedagogy in the Digital Age
MSTU 5199	Reimagining Culturally Responsive Approaches to Online Teaching and Learning
C&T 5199	#ASeatattheTable: Exploring Black Girls' Literacies
C&T 4123	Curriculum and Instruction in Elementary Inclusive Education
C&T 4124	Curriculum and Instruction in Elementary Inclusive Education
C&T 4199	Exploring Racial Diversity in Children's Literature
C&T 4199	Cultivating Digital Literacies in the Elementary Classroom
C&T 5042	Exploring Issues of Social Justice in Children's Literature
C&T 5199	Digital Literacies: Critical Perspectives on Concepts, Practice and Policy
C&T 5199	Cultivating Racial Literacy in Digital Spaces: Implications for Curriculum, Policy, and Classroom Practice
C&T 5199	A Seat at the Table: Examining Black Girls' Literacies

University of Texas at Austin

ALD 327/AFR 374	Sociocultural Influences on Learning (undergraduate/graduate)
EDC 385G	The Teaching of Literacy (graduate)
EDC 381F	Introduction to Teaching and Teacher Education (graduate)
EDC 481EA	Children's Literature in the Elementary School (undergraduate)
EDC 670EB	Language Arts Methods (undergraduate)
EDC 670 EA	Reading Methods (undergraduate)

The Ohio State University

ED T&L 467	Introduction to Children's Literature (undergraduate)
ED T&L 489.07	Middle Childhood Language Arts Methods (undergraduate)
ED T&L 601	Foundations for Middle Childhood Education (graduate)
ED T&L 642	Content Area Reading Instruction (graduate)
ED T&L 668	Reading Foundations for Middle Childhood (undergraduate)
ED T&L 669	Understanding Phonics (undergraduate)
ED T&L 884	Middle Childhood M.Ed. Reflective Seminar (graduate)

SERVICE

National

2020-2022	Cultivating New Voices Advisory Board, National Council of Teachers of English
2018-2021	Board of Directors, Literacy Research Association
2020-2021	National Council of Teachers of English's Critical Media Literacy Task Force
2019-2020	National Council of Teachers of English's Literacy in the Digital Age Task Force

2017-2020	Board of Directors, Jane Addams Peace Association
2016-2019	Trustee of Research Foundation, National Council of Teachers of English
2018-2019	Chair, Nominations Committee, National Council of Teachers of English American Education Research Association, Division K, Dissertation Award Committee 2019 American Educational Research Association, Division K, Dissertation Award Committee
2015-2018	Chair, Ethnicity, Race, and Multilingualism Committee, Literacy Research Association
2012-2016	Member of Elementary Section Steering Committee, National Council of Teachers of English
2014-2016	Co-Chair, Charlotte Huck Award for Children's Literature Committee, National Council of Teachers of English
2014-2016	Chair, Donald Graves Award for Teaching Writing Committee, National Council of Teachers of English
2011-2014	Editor, Focus on the Middle, column appearing in <i>Childhood Education</i> Association for Childhood Education International
2012-2015	Member of Research Forum, National Council of Teachers of English.
2013-2014	Section 5 Co-Chair, American Educational Research Association Division K
2011-2012	Section 10 Co-Chair, American Educational Research Association Division K
2005-2011	Co-Editor, <i>Language Arts</i> , National Council of Teachers of English.
2010	American Educational Research Association, Critical Educators for Social Justice Advocacy Award Committee
2009	American Educational Research Association, Division G Early Career Award Committee

Editorial Review Board

2020	<i>Literacy Research: Theory, Method, and Practice</i> (Volume 70)
2019-	<i>Journal of Children's Literature</i>
2016-	<i>Journal of Literacy Research</i>
2019-	<i>The New Educator</i>
2015-	<i>Reading Research Quarterly</i>
2017-	<i>Research in the Teaching of English</i>
2013-2016	<i>Language Arts</i>
2013	Editorial guest reviewer, <i>Linguistics and Education</i>
	Editorial guest reviewer, <i>Journal of Negro Education</i>
	Editorial guest reviewer, <i>Equity and Excellence</i>
	Editorial guest reviewer, <i>Voices from the Middle</i>

Conference Proposal Reviewer

American Education Research Association
Literacy Research Association
National Council for Teachers of English

University

Teachers College

2020-2021	Doctoral Dissertation Grant Committee
2020-2021	Faculty Review Committee for the Fulbright Student Program

2020 Innovation Award Program Judge
 2019-2020 Associate Dean for Research Search Committee
 2019-2020 President's Committee on Community and Diversity
 2016-2020 Faculty Development Advisory Committee
 2018-2019 Co-Chair, Online Teaching and Learning Group
 2018-2019 Rapid Prototyping Grant Committee
 2017 Zankel Fellowship Committee
 Math, Science, and Technology Diversity Award Committee
 2016-2017 Institutional Review Board
 2014-2019 Teacher Education Policy Committee
 2015 Teachers College Community School Hiring Committee
 2014-2015 Dissertation Fellowship Review Committee
 2014 Dean's Student Research Committee

Columbia University

2017-present Advisory Board Member for The Collaborative to Advance Equity through Research at Columbia University

University of Texas at Austin

2009-2013 Graduate Studies Committee (GSC)
 2009-2013 Leadership Team, The Austin Social Justice Teacher Inquiry Group, Austin, TX
 2011-2013 University of Texas iPad Initiative Study Group
 2012-2013 Lenovo Tablet Research Group
 2010-2011 Video Case-Based Learning Focus Group

Public School Engagement

2019-2020 PS 142, New York, NY
 #Tech4SocialChange Project
 2018-2019 Farragut Middle School, Hastings-on-Hudson, NY
 Sparking Courageous Conversations: Racial Literacy Book Club
 2016 -2017 P.S. 161 Pedro Albizu Campos School
 Digital Literacies Curriculum Project
 2015-2016 P.S. 236 Langston Hughes Elementary, Bronx, NY
 Digital Literacies Club
 2014-2015 P.S. 236 Langston Hughes Elementary, Bronx, NY
 Literature Club
 2012-2013 Blanton Elementary School, Austin, TX
 Digital Literacies Summer Camp
 Reading Tutoring Program
 Writing Tutoring Program
 2010-2012 Bryker Woods Elementary School, Austin, TX
 Digital Writing Program

Professional Memberships

International Literacy Association (ILA)
 Literacy Research Association (LRA)
 National Council of Teachers of English (NCTE)
 National Council of Teachers of English Research Assembly (NCTEAR)