

**Detra Price-Dennis, Ph.D.**

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Department of Curriculum and Teaching  
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**EDUCATION**

**Doctor of Philosophy, The Ohio State University, Columbus, Ohio, 2009**

Dissertation Title: *Practicing the Promise of Critical Pedagogy: Case Studies of Three Pre-Service Teachers Mediating the Meaning of Race, Equity, and Social Justice in Middle School Classrooms*

**Program: Reading & Literacy in Early & Middle Childhood**

Areas of concentration: middle childhood education and literacy education

Dissertation Chairs: Patricia Enciso (co-chair) and Valerie Kinloch (co-chair)

Master of Education, The Ohio State University, Columbus, Ohio, 1997

Bachelor of Science, Elementary Education, The Ohio State University, Columbus, Ohio, 1996

**PROFESSIONAL APPOINTMENTS**

- 2013–present Teachers College, Columbia University, New York, NY  
Assistant Professor, Elementary Inclusive Education
- 2009–2013 University of Texas at Austin, Austin, Texas  
Assistant Professor, Language and Literacy Studies
- 2006–2009 The Ohio State University, Columbus, Ohio  
Program Manager & Lecturer: Middle Childhood M.Ed Program
- 2004–2006 The Ohio State University, Columbus, Ohio  
Graduate Teaching Assistant
- 2001–2004 Gahanna-Jefferson School District, Gahanna, Ohio  
4<sup>TH</sup> and 5<sup>TH</sup> Grade Classroom Teacher
- 1997–2001 Columbus City Schools, Columbus, Ohio  
2<sup>ND</sup>–5<sup>TH</sup> Grade Classroom Teacher

**AWARDS and HONORS**

- 2015 Dean’s Faculty Diversity Research Award. Teachers College, Columbia University.
- 2014 Janet Emig Award for the publication “Urban Fiction and Multicultural Literature as Transformative Tools for Preparing English Teachers for Diverse Classrooms.” Published in *English Education*. The Conference on English Education sponsored by The National Council of Teachers of English.
- 2013 Outstanding Journal of Early Childhood Teacher Education Award for the publication “Critically redefining and repositioning media texts in early childhood

teacher education: What if? And why?" Presented by National Association of Early Childhood Teacher Education.

2010–2013 Inducted into the Society for Teaching Excellence in the Academy of Teaching Fellows. Sponsored by the Academy of Distinguished Teachers. Presented at the University of Texas at Austin.

2006–2008 Cultivating New Voices among Scholars of Color Grant Program (CNV). Sponsored by the National Council of Teachers of English. \$4,000.00

2005–2007 Rudine Sims-Bishop Scholarship in Children's Literature. Sponsored by The Ohio State University. \$5,000.00

## **PUBLICATIONS**

### **Articles in Peer-Refereed Journals**

**Price-Dennis, D.**, Holmes, K., & Smith, E. (in press). "I thought we were over this problem": Explorations of social justice in/through multicultural literature. *Equity and Excellence in Education*.

Mosley, M., Roser, N.L., Hoffman, J., Martinez, R., & **Price-Dennis, D.** (in press). Cross-generational, correlated literacy tutoring experiences in preservice teacher preparation: One case study of responsive teaching. *Action in Teacher Education*.

**Price-Dennis, D.**, Holmes, K., and Smith, E. (2015). Exploring digital literacy practices in an inclusive classroom. *The Reading Teacher*, 69(2), 195–205.

Roser, N., Mosley, M., Martinez, M., & **Price-Dennis, D.** (2015). A digital tool that grows and grows. *Reading and Writing Quarterly*, 31(2), 185–200.

Groenke, S., Haddix, M., Glenn, W., Kirkland, D, **Price-Dennis, D.**, & Coleman-King, C. (2015). Disrupting and dismantling the dominant vision of youth of color. *English Journal*, 104(3), 35–40.

**Price-Dennis, D.**, Fowler-Amato, M., & Wiebe, M. (2014). Developing an authentic writing curriculum: Pre-service teachers explore the use of writer's notebooks and digital texts. *Journal of Writing Teacher Education*, 3(2), 46–77.

Roser, N., Hoffman, J., Mosley, M., **Price-Dennis, D.**, Peterson, K, & Chamberlain, K. (2014). Pull up a chair and listen to them write. *Journal of Early Childhood Teacher Education*, 35(2), 150–167.

Haddix, M., & **Price-Dennis, D.** (2013). Urban fiction and multicultural literature as transformative tools for preparing English teachers for diverse classrooms. *English Education*, 45(3), 247–283.

Souto-Manning, M. & **Price-Dennis, D.** (2012). Critically redefining and repositioning media texts in early childhood teacher education: What if? And why? *Journal of Early Childhood Teacher Education*, 33(4), 304–321.

**Price-Dennis, D.** & Souto-Manning, M. (2011). (Re)Framing diverse preservice classrooms as spaces for culturally relevant teaching. *Journal of Negro Education*, 80(3), 223–238.

Enciso, P., Volz, A., **Price-Dennis, D.**, Durriyah T. (November 2010). Story club and configurations of literary and cross-cultural insight among immigrant and non-immigrant youth. *Fifty-Ninth Yearbook of the National Reading Conference*. 354–366.

**Price-Dennis, D.** (2010). Teacher research as a political act. *Childhood Education: Infancy through Early Adolescence*, 86(4), 273–276.

### **Book Chapter Publications**

**Price-Dennis, D.** (in press). Determined to make a difference: Becoming a culturally responsive administrator. In S. Long, M. Souto-Manning, & V. Vasquez (Eds.) *Courageous administrators*. New York, NY: Teachers College Press.

Haddix, M., Garcia, A., & **Price-Dennis, D.** (in press). Youth, popular culture, and the media: Examining race, class, gender, sexuality, and social histories. In D. Appleman & K. Hinchman (Eds.) *Adolescent literacy handbook of practice-based research*. New York, NY: Routledge.

**Price-Dennis, D.** (2015). Between a rock and a hard place: Learning to make peace with the system. In G. Theoharis and S. Dotger (Eds.). *On the high wire: Education professors walk between work and parenting* (pp. 41–48). Charlotte, NC: Information Age Publishing.

French, K., Read, M., **Price-Dennis, D.**, Hyo-Jin, Y., Rodriguez, H., & Hughes, J. (2012). Exploring tablet computing in teacher education: The UT COE iPad Working Group. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2799–2801). Association for the Advancement of Computing in Education.

Katz, L., Ryan, C., Wilson, M., & **Price-Dennis, D.** (2012). Locating themes and trends in early childhood education in language arts. In V. Vasquez and J. Woods (Eds.). *Perspectives and provocations in early childhood education* (pp. 5–20). Charlotte, NC: Information Age Publishing.

Fairbanks, C. & **Price-Dennis, D.** (2011). Studies on popular culture and forms of multimodality. In V. Kinloch (Ed.), *Critical perspectives on education in urban settings* (pp. 143–144). New York, NY: Teachers College Press.

**Price-Dennis, D.**, & Ryan, C. (2010). “Curricular connections” in B. Kiefer & C. Tyson, *Charlotte Huck’s children’s literature: A brief guide*. New York, NY: McGraw-Hill.

**Price-Dennis, D.** (2010). National alliance of black school educators. In K. Lomotey (Ed.), *Encyclopedia of African American education*. (p. 472). Thousand Oaks, CA: Sage Publications.

### **Children’s Literature Review Publications**

Roser, N., **Price-Dennis, D.**, Greeter, E. (2015). Writing matters for characters who write. *Voices from the Middle*, 23(2), 92–94.

Kiefer, B, **Price-Dennis, D.**, Roser, N., Siberson, F., Davila, D., & Zapata, A. (November 2015). Charlotte Huck children's book award reviews. *Language Arts* 93(2), 134-146.

**Price-Dennis, D.**, Beierle, M., Chase, M., Son, E.H., & Wissman, J. (May 2010). Children's literature reviews: Books that set their own standards. In *Language Arts* 87(5), 400-405.

**Price-Dennis, D.**, Schneider, C., Smith, J., Son, E.H., & Kiefer, B. (May 2008). Children's literature reviews: Books that focus on teaching and learning. In *Language Arts* 85(5), 405-408.

#### **Under Review**

**Price-Dennis, D.** Developing critical social practices: A close look at how a novice teacher makes sense of theory in practice. *Multicultural Perspectives*. (Revise and Resubmit)

**Price-Dennis, D.** Exploring critical digital literacies of Black girls in urban spaces. *English Education*

**Price-Dennis, D.**, Wiebe, M., & Greeter, E. Learning to develop culturally relevant approaches to digital literacies. *Research in the Teaching of English*.

**Price-Dennis, D.**, Muhammad, G., Womack, E., McArthur, S.A., & Haddix, M. The multiple identities and literacies of Black girlhood: A conversation about creating spaces for Black girl voices. *Journal of Negro Education*.

**Price-Dennis, D.**, & Holmes, K. What if I'm not technologically savvy? Preservice teachers learning to integrate technology in the classroom. *Teaching and Teacher Education*.

#### **In Preparation**

**Price-Dennis, D.** Digital tools as ethical interventions. Manuscript to be submitted for publication.

**Price-Dennis, D.** Enacting pedagogies of possibilities. Manuscript to be submitted for publication.

**Price-Dennis, D.** Reimagining representations of African American males. Whose stories are not being told? Manuscript to be submitted for publication.

**Price-Dennis, D.**, Holmes, K., & Smith, E. "What about the Huffington Post?" Exploring social issues with digital tools. Manuscript to be submitted for publication.

**Price-Dennis, D.** & Haddix, M. Worthy of our boys. Meditations and vexations about preparing teachers to educate African American males. Manuscript to be submitted for publication.

#### **Journal Editorials**

As co-editor of *Language Arts*, a journal published by National Council of Teachers of English, I contributed to a themed editorial in each of the following issues.

Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (July 2011). Transformations and reflections: Editing *Language Arts* 2005-2011. In *Inquiries and Insights*, 88, 6, 407-408.

- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (May 2011). Defining achievement in language arts education. In *Stories of Achievement*, 88, 5, 335–336.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (March 2011). Remaking literacies across time and place. In *Remaking Literacies across Time and Place*, 88, 4, 259–260.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (January 2011). What rights do we owe children? In *The Rights of the Reader*, 88, 3, 187.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (November 2010). The importance of early childhood education: The first anniversary of NCTE's ECE Assembly. In *From the Beginning*, 88, 2, 91–92.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (September 2010). Language arts 2.0 and 1.8: Mindsets, modes, and adaptations. In *Language Arts in a 2.0 World*, 88, 1, 7–8.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (May 2010). Locating standards: Following students' learning. In *Language Arts: Locating Standards in Language Arts Education*, 87, 5, 335.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (March 2010). Strengths, resources, and shared visions: Collaboration. In *Language Arts: Collaborations for Change*, 87, 4, 239.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (January 2010). In support of a range of choices for all readers. In *Language Arts: Who is Reading. What is Being Read*, 87, 3, 167.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (November 2009). Equity, identity, and literacy. In *Language Arts: Equity, Identity, and Literacy*, 87, 2, 87.
- Enciso, P., Katz, K., Kiefer, B., **Price-Dennis, D.**, & Wilson, M. (September 2009). Disciplining the language arts. In *Language Arts: Disciplining the Language Arts*, 87, 1, 7.

#### **Refereed Conference Presentations**

##### **2015**

- Price-Dennis, D.** & Haddix, M. (December 2015). *Worthy of our boys: Meditations and vexations about preparing teachers to educate African American males*. Paper presented at the Literacy Research Association Annual Conference in San Diego, CA.
- Price-Dennis, D.**, Holmes, K., & Smith, E. (November 2015). *Creativity matters: Producing stop-motion animation films to support 21<sup>st</sup>-century literacies*. Paper presented at The National Council of Teachers of English Annual Conference in Minneapolis, MN.
- Price-Dennis, D.**, Holmes, K., & Smith, E. (July 2015). *"What about the Huffington Post?" Exploring social issues with digital tools*. Paper presented at International Literacy Association in St. Louis, MO.

**Price-Dennis, D.** (May 2015). *The multiple identities and literacies of Black Girlhood: A conversation about creating spaces for Black Girl voices*. Paper presented at Penn Summit on Black Girl and Women in Education in Philadelphia, PA.

#### 2014

**Price-Dennis, D.,** Holmes, K., & Smith, E. (October, 2014). *"America is never America": Explorations of social justice in multicultural literature*. Paper presented at the American Educational Studies Association Conference in Toronto, Canada.

Haddix, M & **Price-Dennis, D.** (November 2014). *Urban fiction and multicultural literature as transformative tools for preparing English teachers for diverse classrooms*. Paper presented at International Conference on Urban Education in Montego Bay, Jamaica.

**Price-Dennis, D.,** Holmes, K., & Smith, E. (November 2014). *Creating dialogical digital spaces for literacy learning*. Paper presented at The National Council of Teachers of English Annual Conference in Washington, DC.

**Price-Dennis, D.,** Holmes, K., & Smith, E. (December, 2014). *Changing the game: How digital explorations impact multicultural children's literature*. Paper presented at the Literacy Research Association in Marco Island, FL.

#### 2013

**Price-Dennis, D.** (December 2013). *Language arts 2.0: Exploring pedagogies of possibility in culturally diverse settings*. Paper presented at Literacy Research Association in Dallas, TX.

Roser, N., Hoffman, J., & **Price-Dennis, D.** (December 2013). *Teaching new authors: Learning to identify and draw on the strengths in children's writing*. Paper presented at Literacy Research Association in Dallas, TX.

**Price-Dennis, D.,** Roser, N., & Schallert, D. (December 2013). *Developing 21<sup>st</sup> century teachers: Learning to assess children's literacy practices during writing conferences using emerging mobile technologies*. Paper presented at Literacy Research Association in Dallas, TX.

**Price-Dennis, D.,** Fowler- Amato, M., & Wiebe, M. (May 2013). *Pre-service teachers explore their multimodal compositions to develop a culturally relevant writing curriculum*. Paper presented at the American Education Research Association in San Francisco, CA.

**Price-Dennis, D.** (May 2013). *Race, pedagogy, and praxis: Preservice teachers learn how to navigate separate and unequal schooling practices*. Paper presented at the American Education Research Association in San Francisco, CA.

**Price-Dennis, D.** (May 2013). *"Becoming teachers who honor our students": Culturally relevant pedagogy in the 21<sup>st</sup> century*. Paper presented at the American Education Research Association in San Francisco, CA.

## 2012

**Price-Dennis, D.** (October 2012). *Pedagogy and praxis: Creating a social justice framework for service learning initiatives*. Paper presented at the Critical Service-Learning Initiatives and Community Engagement Conference in Columbus, OH.

**Price-Dennis, D.** & Fowler-Amato, M. (December 2012). *"How can we teach our students things we have never tried?": Pre-service teachers explore their multimodal compositions to develop writing curriculum*. Paper presented at the Literacy Research Association in San Diego, CA.

**Price-Dennis, D.** & Souto-Manning, M. (April 2012). *(Re)Framing diverse preservice classrooms as spaces for culturally relevant teaching*. Paper presented at the American Education Research Association in Vancouver, B.C.

**Price-Dennis, D.** (April 2012). *Constructing a critical perspective on teaching writing: learning from the experience of a middle-school preservice teacher*. Paper presented at the American Education Research Association in Vancouver, B.C.

French, K., Read, M., **Price-Dennis, D.**, Yoon, H. -J., Rodriguez, H., Hughes, J., & Pazey, B. (March 2012). *Exploring tablet computing in teacher education: The UT COE iPad working group*. Society for Information Technology & Teacher Education International Conference in Austin, Texas.

## 2011

**Price-Dennis, D.** (June 2011). *Literature as a transformative teaching tool for preparing English teachers for diverse classrooms*. Paper presented at Conference on English Education in New York, NY.

Roser, N., **Price-Dennis, D.**, Peterson, K., & Chamberlain, K. (May 2011). *Teaching to learn from young writers*. Paper presented at the International Reading Conference in Orlando, FL.

Mosley, M., & **Price-Dennis, D.** (May 2011). *Using cases from teachers' own classrooms toward equitable practices in literacy*. Paper presented at the American Education Research Association in New Orleans, LA.

## 2010

**Price-Dennis, D.** (December 2010). *Bridging the field-coursework divide in teacher education: an examination of "third spaces"*. Paper presented at the National Reading Conference in Ft. Worth, TX.

**Price-Dennis, D.** (December 2010). *Towards a critical writing pedagogy: Navigating the sociopolitical realm of literacy education*. Paper presented at the National Reading Conference in Ft. Worth, TX.

**Price-Dennis, D.** (December 2010). *"Who else will address these issues if we don't": Preservice teachers learn to develop critical perspectives in literacy education*. Paper presented at the National Reading Conference in Ft. Worth, TX.

**Price-Dennis, D.** (November 2010). *Current explorations in language arts teacher education*. Paper presented at the National Council of Teachers of English Annual Conference in Orlando, FL.

**Price-Dennis, D.** (November 2010). *Re-presenting the world with literature into the social studies curriculum*. Paper presented at the National Council of Social Studies in Denver, CO.

**Price-Dennis, D.** (April 2010). *Developing critical social practices: A close look at how novice teachers sense of theory in practice*. Paper presented at the American Education Research Association in Denver, CO.

Mosley, M., **Price-Dennis, D.**, Zoch, M. and the Austin Social Justice Teacher Inquiry Group. (March 2010). *Culturally relevant texts as invitations to language and literacy: engaging students with racism, community, and local issues*. Paper presented at the Texas National Association for Multicultural Education Conference, The University of North Texas, Denton, TX.

## **2009**

Enciso, P., Volz, A., **Price-Dennis, D.**, Durriyah, T. (December 2009). *Jinns, neon signs, and Final Fantasy: Gathering Stories for literary and cross-cultural insight with immigrant and non-immigrant youth*. Paper presented at the National Reading Conference in Albuquerque, NM.

**Price-Dennis, D.** (November 2009). *Cultivating new teachers for diverse classrooms: Preparing language arts teachers to address complex social issues in middle school*. Paper presented at the National Council of Teachers of English Annual Conference in Philadelphia, PA.

**Price-Dennis, D.** (April 2009) *Pedagogies of possibility for critical consciousness*. Paper presented at the American Education Research Association in San Diego, CA.

## **RESEARCH PROJECTS**

Towards an Ecological Approach for Understanding Digital Literacy Practices of Diverse Learners.(2014). PI, Detra Price-Dennis. Spencer Small Grant. \$49,000.00. Not funded.

Gathering Cultural Data Sets: Latino, African-American, African, Asian, and Urban Appalachian youth selecting texts for academic and cross-community insight. (2008–2010). Co-Principal Investigator. The Ohio State University: School of Teaching and Learning. National Council of Teachers of English, Research Foundation Grant, \$12,470.00.

## **TEACHING**

### **Teachers College, Columbia University**

|          |  |
|----------|--|
| C&T 4123 | Curriculum and Instruction in Elementary Inclusive Education                 |
| C&T 4124 | Curriculum and Instruction in Elementary Inclusive Education                 |
| C&T 5042 | Special Topics: Exploring Issues of Social Justice in Children’s Literature  |
| C&T 5199 | Digital Literacies: Critical Perspectives on Concepts, Practice and Policies |

### **University of Texas at Austin**

|                 |   |
|-----------------|---|
| ALD 327/AFR 374 | Sociocultural Influences on Learning (undergraduate/graduate) |
| EDC 385G        | The Teaching of Literacy (graduate)                           |



|            |  |
|------------|--|
| EDC 381F   | Introduction to Teaching and Teacher Education (graduate)      |
| EDC 481EA  | Children's Literature in the Elementary School (undergraduate) |
| EDC 670EB  | Language Arts Methods (undergraduate)                          |
| EDC 670 EA | Reading Methods (undergraduate)                                |

### **The Ohio State University**

|               |  |
|---------------|--|
| ED T&L 467    | Introduction to Children's Literature (undergraduate)    |
| ED T&L 489.07 | Middle Childhood Language Arts Methods (undergraduate)   |
| ED T&L 601    | Foundations for Middle Childhood Education (graduate)    |
| ED T&L 642    | Content Area Reading Instruction (graduate)              |
| ED T&L 668    | Reading Foundations for Middle Childhood (undergraduate) |
| ED T&L 669    | Understanding Phonics (undergraduate)                    |
| ED T&L 884    | Middle Childhood M.Ed Reflective Seminar (graduate)      |

### **CONSULTANCY**

|           |  |
|-----------|--|
| 2016      | Anti-Racism Educational Consultants Network, Sponsored by The Early Childhood Education Assembly.                              |
| 2014-2015 | Children's Defense Fund Freedom Schools, Freedom Schools Integrated Curriculum Book Selection and Curriculum Writing Committee |
| 2013-2014 | Teachers College Inclusive Classrooms Project, K-5 Literacy Team   |

### **SERVICE**

#### **National**

|           |   |
|-----------|---|
| 2012–2016 | Member of Elementary Section Steering Committee, National Council of Teachers of English (elected position)                           |
| 2014–2016 | Co-Chair, Charlotte Huck Award for Children's Literature Committee, National Council of Teachers of English (appointed)               |
| 2014–2016 | Chair, Donald Graves Award for Teaching Writing Committee, National Council of Teachers of English                                    |
| 2015-2018 | Chair, Ethnicity, Race, and Multilingualism Committee, Literacy Research Association  |
| 2011–2014 | Editor, <i>Focus on the Middle</i> , column appearing in <i>Childhood Education Association for Childhood Education International</i> |
| 2012–2015 | Member of Research Forum, National Council of Teachers of English.  |
| 2013–2014 | Section 5 Co-Chair, American Educational Research Association Division K  |
| 2011–2012 | Section 10 Co-Chair, American Educational Research Association Division K   |
| 2005–2011 | Co-Editor, <i>Language Arts</i> , National Council of Teachers of English.  |
| 2011      | American Educational Research Association, Critical Educators for Social Justice Advocacy Award Committee                             |
| 2009      | American Educational Research Association, Division G Early Career Award Committee  |

### **Editorial Review Board**

Editorial review board, *Journal of Children's Literature*  
 Editorial review board, *Language Arts*  
 Editorial review board, *Reading Research Quarterly*  
 Editorial guest reviewer, *Research in the Teaching of English*  
 Editorial guest reviewer, *Linguistics and Education*  
 Editorial guest reviewer, *Journal of Negro Education*  
 Editorial guest reviewer, *The New Educator*  
 Editorial guest reviewer, *Equity and Excellence*

Publications Committee, Association for Childhood Education International

**Conference Proposal Reviewer**

Literacy Research Association  
American Educational Research Association  
National Council for Teachers of English

**University**

**Teachers College-Wide**

2016–2017 Institutional Review Board  
2014–present Teacher Education Policy Committee  
2015 Teachers College Community School Hiring Committee  
2014–2015 Dissertation Fellowship Review Committee  
2014–2015 Elementary Inclusive Education Program Admissions Committee  
2014 Dean’s Student Research Committee

**University of Texas at Austin**

2009–2013 Graduate Studies Committee (GSC)  
2009–2013 Leadership Team, The Austin Social Justice Teacher Inquiry Group, Austin, TX  
2011–2013 University of Texas iPad Initiative Study Group  
2012–2013 Lenovo Tablet Research Group  
2010–2011 Video Case-Based Learning Focus Group

**Public School**

2015–2016 PS 236 Langston Hughes Elementary, Bronx, NY  
Digital Literacies Club  
Literature Club  
2014–2015 PS 236 Langston Hughes Elementary, Bronx, NY  
Literature Club  
2012–2013 Blanton Elementary School, Austin, TX  
Digital Literacy Summer Camp  
Reading Tutoring Program  
Writing Tutoring Program  
2010–2012 Bryker Woods Elementary School, Austin, TX  
Writing Tutoring Program

**Professional Memberships**

American Educational Research Association (AERA)  
Association for Childhood Education International  
Children’s Literature Assembly (CLA)  
International Literacy Association (ILA)  
Literacy Research Association (LRA)  
National Council for Teachers of English (NCTE)